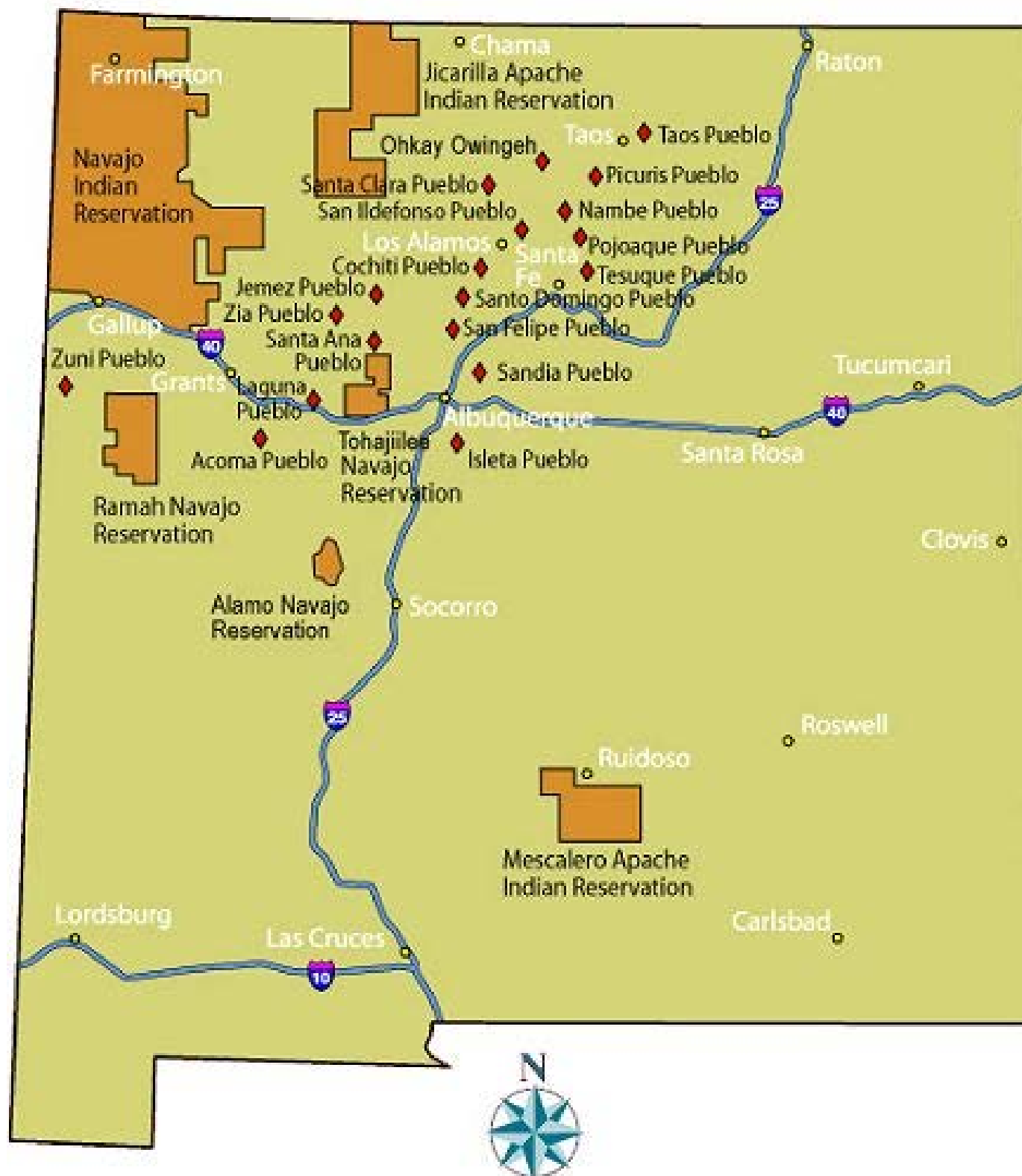
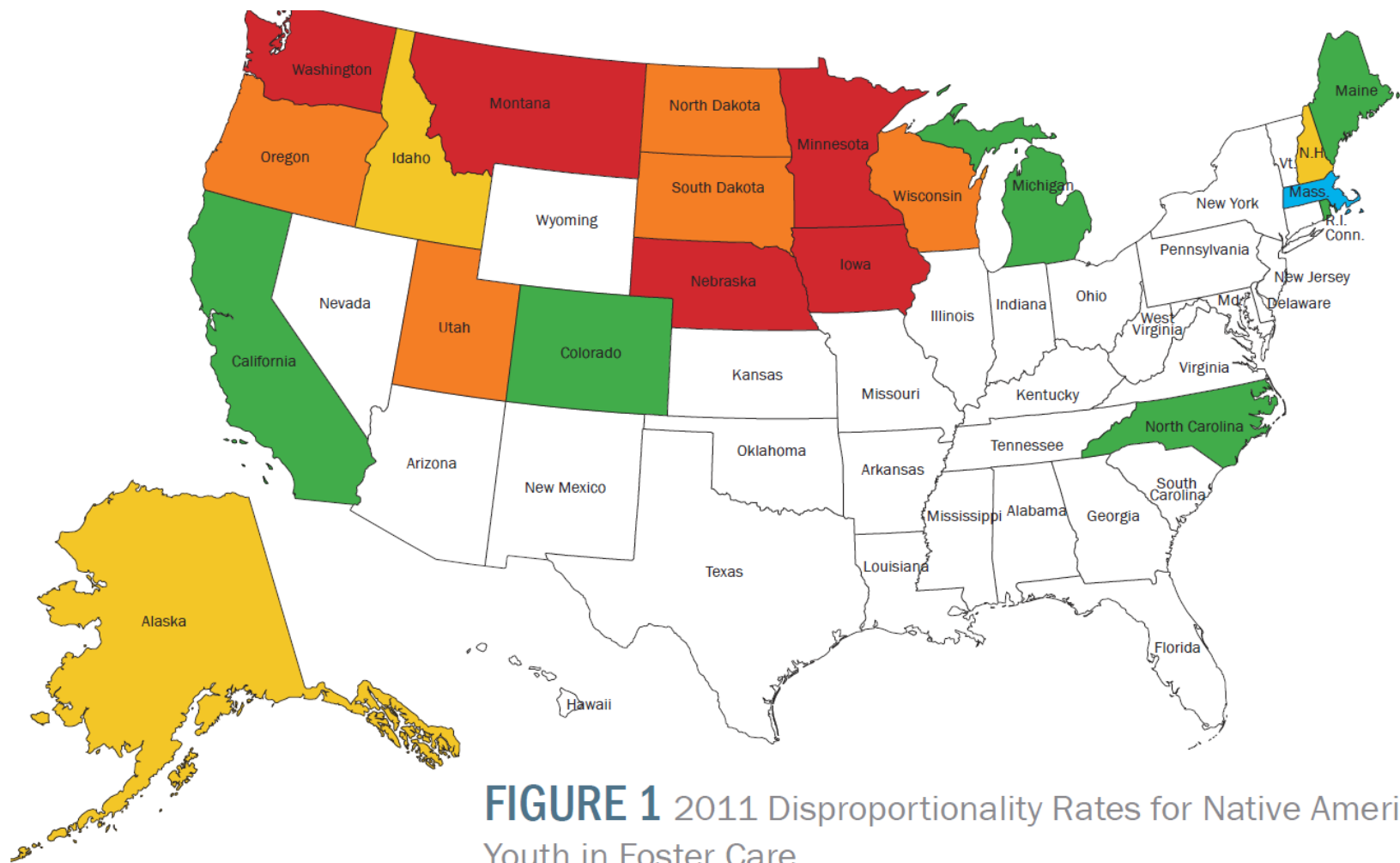


# Native American Project

## Honoring Tribal Connections







# **At your table answer questions**

- 1. Thoughts on film?**
- 2. What does sovereign mean?**
- 3. What is institutional racism?**
- 4. Do you think you have an issue with over-representation of American Indian children in your state?**

“We know that Indian kids in foster care settings where they are *disconnected* from *siblings*, *family*, and their *culture* are at much greater risk for behavioral and mental health problems.”

Dr. Antony Stately, University of Washington

“It’s a different way of looking at it, but for our children, they don’t belong just to the mother and the father, they don’t belong just to the grandparents, they belong to the *community*...”

Rose-Margaret Orrantia, South Dakota State University



A photograph of a vast lavender field with rows of purple flowers stretching towards a horizon under a dramatic sunset sky with orange, yellow, and purple hues. A dark line of trees is visible on the horizon.

**Indian *Child***

**Welfare Act**





# 1

## Notice

States that know or have reason to know that an Indian child is involved in a child custody proceeding must notify the identified Tribes by **certified mail**

# 2

## Active Efforts

States *must* make active efforts to provide services to prevent the breakup of the family.

# 3

## Placement

Absent good cause, placement of an Indian child shall be in accordance with ICWA placement provisions

# Advocate



# Day to Day Practice



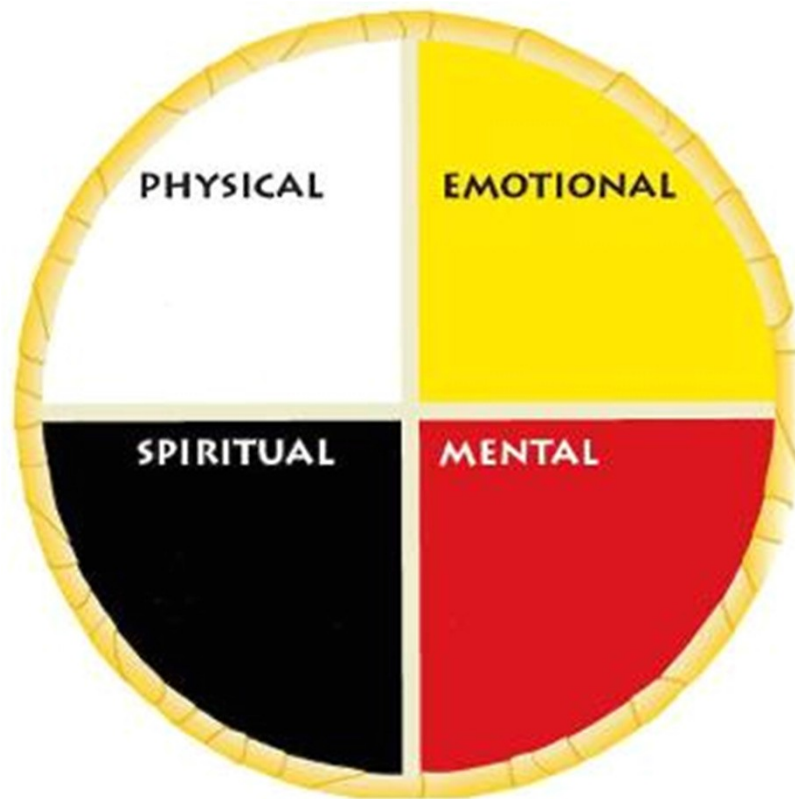


Image: Medicine Wheel, White Earth

Attend to the physical,  
emotional, spiritual, and  
mental well-being of the child  
you are serving.

Keep culture at the  
center.

# KEEP ASKING

- **Was there follow up?**
- Did the child attend the event, class, etc.?
- **How can we improve access to the tribal community?**
- Does the child have a sense of cultural belonging?
- **What other resources could we engage?**

